



**NPTC**

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**LEVEL 3**

**CERTIFICATE**  
**IN**  
**AUTOMATIC TURF IRRIGATION SYSTEMS**

**ASSESSMENT SCHEDULE**

## Candidate Information

### Introduction

The scheme will be administered by the NPTC.

NPTC will:

- Publish scheme regulations
- assessment schedule
- assessment material
- Approve centres to co-ordinate and administer the scheme
- Set standards for the training of Verifiers and Assessors
- Recruit, train and deploy Verifiers
- Manage verification
- Issue certificates to successful Candidates

### The Certificate

Certificates will be awarded to Candidates who achieve the required level in all Units.

### Instruction

Attendance at a course of instruction is not a pre-requisite for an application for an assessment but potential Candidates are strongly advised to ensure that they are up to the standards that will be expected of them when they are assessed.

NPTC does **not** hold a register of instructors; however instruction will normally be available from recognised training providers and/or centres of further or higher education active in the areas covered by this certificate. Further information on training may be obtained from the local Assessment Centre.

### Access to Assessment

Assessment Centres will be responsible for arranging assessment on behalf of a Candidate. Assessment may only be carried out by an Assessor approved by NPTC for that scheme. Under no circumstances can either instructors involved in the preparation of candidates, or the candidates work place supervisors, or anyone else who might have a vested interest in the outcome, carry out the assessment.

The minimum age limit for Candidates taking certificates of competence is 16 years. There is no upper age limit.

### Assessment

The assessment, taken in the form of a written question paper, is a process by which it is confirmed that the Candidate is competent in the Units within the award to which the assessment relates. It is a process of collecting evidence about his/her capabilities and judging whether that evidence is sufficient to attribute competence.

The candidate must be registered through an NPTC approved Assessment Centre for this qualification prior to assessment.

The result of the assessment will be recorded on the Candidate Assessment Report Form.

The schedule of assessment contains the criteria relating to assessment of knowledge and understanding

A list of registered Assessment Centres is available from NPTC. ([www.nptc.org.uk](http://www.nptc.org.uk))

### Verification

Verification is a process of monitoring assessment; it is an essential check to confirm that the assessment procedures are being carried out in the way that NPTC has laid down. The overall aim of verification is to establish a system of quality assurance that is acceptable in terms of both credibility and cost effectiveness.

A selection of written papers marked by the Assessor will be evaluated by an NPTC approved Verifier.

Compliance with the verification requirements will be a pre-requisite of Assessors remaining on NPTC's list of approved assessors.

### Complaints and Appeals

NPTC and its Assessment Centres have a formal Complaints and Appeals procedure. In the event of any dissatisfaction with the arrangements and conditions of assessment, the candidate should first contact the Assessment Centre through whom the assessment was arranged and submit the complaint in writing.

For further information on NPTC's Equal Opportunities Policy and Complaints and Appeals Procedures, please refer to [www.nptc.org.uk](http://www.nptc.org.uk)

### **Learning Outcomes**

The candidate will be able to demonstrate knowledge:

1. Of the function of various component parts of an irrigation system
2. About the different features found in sprinkler heads and what advantages found
3. Of the function of solenoid valves, their various features and how they fit into the control system
4. About the potential sources of water and appreciate the regulations covering its use.
5. About the various control system component parts associated with irrigation systems and the efficient use of water
6. On common types of pipe material used in irrigation systems. Methods for joining them. Precautions that must be taken to protect underground pipe work. Function of associated valves and pipe fittings found in a typical irrigation system
7. Of the procedure to undertake simple fault finding
8. About the typical procedure for winterising and opening up irrigation systems
9. Of potential hazards associated with irrigation systems

In addition candidates will also be able to calculate:

10. Run times for sprinkler from information obtained from precipitation rates for sprinklers
11. Precipitation rates

Assessment takes the form of a written question paper to establish knowledge and understanding.

### **Guidance Notes for Candidates and Assessors**

The assessment contains 4 compulsory units:

The compulsory units are:

- |         |   |
|---------|---|
| Unit 1. | Component parts of an automatic irrigation system           |
| Unit 2. | Environment, water and its efficient use                    |
| Unit 3. | Precipitation rate and run time calculations                |
| Unit 4. | Safe Operation and Maintenance of Turf Irrigation Equipment |

Candidates must successfully achieve all Assessment Activities.

### **Additional Information:**

May be sought from the relevant Health and Safety (HSE)/BTLIA publications.

Unit 1: Component parts of an automatic irrigation system	
ASSESSMENT ACTIVITIES	ASSESSMENT CRITERIA
1. Demonstrate knowledge of the function of various component parts of an irrigation system taking into account Triple swing joints	To apply water evenly to a specific area  To enable the sprinkler to be moved up or down so that it is a grade level To protect the lateral pipe work below from heavy weights
Solenoid valves.	To turn off or on the water to the sprinklers remotely via an electrical current To enable the pressure at the sprinkler to be adjusted by using flow control Control maximum pressure when they are pressured regulated
Items in a valve box associated with a golf green, tee or sports area	Solenoid valve(s) Decoders Hose point Isolating valve
Isolating valves	Turn water off to enable servicing of sprinklers or solenoid valves Enable leaks in pipe work to be located Enable pipe work to be repaired Used to enable commissioning of a system Used to drain the system
Where isolating valves are likely to be found	Found in Greens valve boxes Found in 'Tee' valve boxes Found around the course especially at junctions in pipe work Found in Pump Houses Found in mains water supplies
Air release valves and where they may be found	To enable air to be released from the highest points in the system
Equipment that might be found in a pump house	Irrigation pump(s) One way valves/non return / check valves Pressure relief valve Pressure gauge Isolating valves Controller
One way valve	To protect the pumps against reverse rotation To help maintain pump prime

ASSESSMENT ACTIVITES	ASSESSMENT CRITERIA
<p>2. Demonstrate knowledge about the different features found in sprinkler heads and what advantages found taking into account:</p> <p>Sprinkler head delivery mechanisms</p> <p>Sprinkler head</p> <p>Sprinklers with low drainage check valve</p> <p>Pressure regulation sprinklers</p> <p>Digging around a V-I-H sprinkler head</p>	<p>Impact drive Gear Cam Crown Piston Two Pass Ball Dolphin</p> <p>Have pressure control Have low drainage check valve</p> <p>Prevents the water from high sprinklers flowing to lower situated ones</p> <p>Limits the maximum nozzle pressure Ensures even nozzle pressure across the course</p> <p>Small bore pipe between the bottom valve and solenoid control Low voltage control cable</p>
<p>3. Demonstrate knowledge of the function of solenoid valves, their various features and how they fit into the control system taking into account: BSP/ACME Adaptor PTFE Tape</p> <p>Alternatives to a V-I-H system</p> <p>Operating a solenoid valve</p> <p>Flow control wheel</p> <p>Pressure regulated solenoid valves</p> <p>Minimum solenoid coil voltage</p> <p>If a solenoid coil is working</p>	<p>a) enables BSP &amp; ACME threads to be joined together b) enables a water tight threaded joint to be made .</p> <p>Block Split Block</p> <p>Using an external bleed screw. Rotate external cam through 90° Rotate coil through 90°</p> <p>Can be used to reduce the flow and hence reduce the nozzle pressure</p> <p>Accurately limits the maximum nozzle pressure. Ensures even nozzle pressure across the course</p> <p>19 volts approximately</p> <p>Check the electrical resistance [12-50Ω] Check using a coil tester</p>

Unit 2: Environment, water and its efficient use	
ASSESSMENT ACTIVITIES	ASSESSMENT CRITERIA
<p>1. Demonstrate knowledge about the potential sources of water and appreciate the regulations covering its use taking into account: The Environment Agency</p> <p>Using mains water</p> <p>Restrictions that might be applied to the use of water</p> <p>Sources of water</p> <p>Prevention of contamination of mains water supplies</p>	<p>To control the efficient use of water To manage the resource efficiently for all</p> <p>The water is clean, free from contamination both chemical and organic and has known ph No large scale storage facility is required</p> <p>Amount abstracted Time of year for abstraction and cost Limited use in drought</p> <p>Rivers Streams Wells Bore holes Springs Lakes and ponds Grey water</p> <p>Gap not less than 20mm and at least twice the size of the bore of the inlet pipe' Use of back flow devises</p>
<p>2. Demonstrate knowledge about the various control system component parts associated with irrigation systems and the efficient use of water taking into account: Low voltage control cable</p> <p>Maximum usable cable voltage The decoder</p> <p>The controller</p> <p>Sensors associated with the control system</p> <p>The action to take if precipitation rate is higher than infiltration rate</p> <p>Immediate <u>operational</u> action to take if <u>excessive</u> wind speeds encountered</p> <p>Location of control cable</p>	<p>To transmit an electrical current sufficient to operate the solenoid coil To transmit the control signal to the decoder</p> <p>50 volts Receive the control signal to switch on or off the solenoid coil</p> <p>Controls the time the sprinklers are operational In none pressurised system, the controller will switch on or off the pumps</p> <p>Low level water switch Rain switch High wind switch Sustained low pressure switch Low sensor Pressure switches Flow sensor</p> <p>Apply the water in multiples of smaller run times</p> <p>Turn the system off</p> <p>Just above the pipe work</p>

Unit 3: Precipitation rate and run time calculations	
ASSESSMENT ACTIVITIES	ASSESSMENT CRITERIA
<p>1. Calculate the precipitation rates taking in to account:</p> <p>Square spaced sprinklers spaced at 20 metres and a flow of 100 litres/minute and with a 360° rotation</p> <p>Row space for a triangular configuration if the head space is 18metres</p> <p>Maximum head space according to BTLIA Standards for triangular spacings for 5 mph wind speed when the sprinkler data states that the radius of throw is 20metres</p> <p>The formula to enable the precipitation rate for an in-line configuration to be calculated at 360° rotation</p> <p>Standard % diameter spacings for square <b>and</b> triangular configurations for wind speeds up to 5mph</p> <p>Precipitation rate for triangular sprinklers at 55% of radius of 18metres and a flow of 80 l/m full circle</p> <p>Precipitation rate for 90° rotation for a sprinkler that has a precipitation rate of 10mm/hr full circle</p> <p>Action needed to counter wind speeds above 5mph during the design stage</p> <p>Maximum wind speed that irrigation should <u>not</u> take place</p>	<p>15mm/hr</p> <p><math>18 \times .866 = 15.58</math></p> <p><math>20 \times 2 \times 55\% = 22\text{metres}</math></p> <p><math>\frac{l/m \times 60}{HS \times [HS \times 2 \times 866]} = \text{mm/hr}</math></p> <p>Square 50% of diameter Triangular 55% of diameter</p> <p><math>HS = 18 \times 2 \times 55\% = 19.8\text{m}</math> <math>RS = 19.8 \times .866 = 17.1 \text{ m}</math></p> <p><math>\frac{80 \times 60}{19.8 \times 17.1} = 14.2 \text{ mm/hr}</math></p> <p>40mm/hr</p> <p>Reduce the head speed by 5% per 5 mph</p> <p>15 mph</p>
<p>2. Calculate the run times for sprinkler from information obtained from precipitation rates for sprinklers taking in to account: The run time if the precipitation rate is calculated at 14mm/hr, full circle and the required precipitation is 25mm/week</p> <p>The run time if the precipitation rate is calculated at 30mm/hr, half circle and the required precipitation is 25mm/week</p> <p>The run time if the precipitation rate is calculated at 10mm/hr, full circle and operates at 90° part circle and the required precipitation is 17mm/week</p>	<p><math>\frac{25/7 \times 60}{14} = 15.3 \text{ mins [15 mins]}</math></p> <p><math>\frac{25/7 \times 60}{30} = 7.1 \text{ mins [7 mins]}</math></p> <p>Precipitation rate <math>10 \times 4 = 40 \text{ mm/hr}</math></p> <p><math>\frac{17/7 \times 60}{40} = 3.6 \text{ mins [4 mins]}</math></p>

Unit 4: Safe Operation and Maintenance of Turf Irrigation Equipment	
ASSESSMENT ACTIVITIES	ASSESSMENT CRITERIA
<p>1. Demonstrate knowledge on common types of pipe material used in irrigation systems. Methods for joining them. Precautions that must be taken to protect underground pipe work. Function of associated valves and pipe fittings found in a typical irrigation system taking into account:</p> <p>The procedure for making a uPVC cement joint</p> <p>Advantages for using uPVC pipe work</p> <p>Advantages for using MDPE pipe</p> <p>Advantages for using HPPE pipe</p> <p>Methods of joining PE pipe work together</p> <p>Minimum depth for mains pipe work to meet the water bylaws</p> <p>BTLIA recommended minimum depth of cover for mains and lateral irrigation pipe work</p> <p><u>Initial</u> installation angle of the long arm of a triple swing joint</p> <p>Method of checking air release valves during refilling</p> <p>Drain down valves and where they may be found</p> <p>Position and function of one way /non return /check valves in a complete system</p> <p>Hose points</p>	<p>Clean pipe of dirt etc. and cut to length and remove burrs Apply cleaner to pipe and fittings Apply cement to pipe and fittings using correct techniques. Push home pipe fully to pre marked position and hold firm for one minute Remove excess cement from joint Allow time to cure according to recommendation</p> <p>Wide range of pipe fittings available Does not corrode but joints may age.</p> <p>More flexible which is better in unstable ground conditions More reliable quality joints More resistant to damage</p> <p>Thinner walled pipe capable of carrying more water for the same OD</p> <p>Electrofusion Butt weld Mechanical joint</p> <p>650mm cover</p> <p>450mm cover</p> <p>45°</p> <p>Air should be heard escaping from the valve</p> <p>Found at the end and lowest points in the pipe work system Enables water to be removed from the pipe work for repairs to be carried out Enables water to be removed from the pipe work to prevent frost damage</p> <p>Prevents water flowing back to source Prevents from contra rotation on switching off</p> <p>Found at the bottom of lift suction pipes After each pump Before the water leaves the pump house</p> <p>For hand watering</p> <p>Hose points breaking off. High pressure water</p>
<p>2. Demonstrate knowledge of the procedure to undertake simple fault finding taking into account:</p> <p>Pipe leaks</p> <p>Isolating valves</p>	<p>Pressurise system, switch off and check the pressure gauge drop with time</p> <p>Check each section of pipe between isolating valves for pressure drop</p>
<p>Position of mains and sub main pipe locations</p> <p>Cable faults</p>	<p>Use a 'CAT' type cable locator assuming cable laid with pipes</p> <p>Check the controller for cable fault test facility Use cable fault test equipment</p>



ASSESSMENT ACTIVITIES	ASSESSMENT CRITERIA
<p>3. Demonstrate knowledge about the typical procedure for winterising and opening up irrigation systems taking into account: Storage tanks</p> <p>Frost and mechanical damage</p> <p>Mains and lateral pipe work</p> <p>Damage from frost if not drained down correctly</p> <p>Refilling pipe work Operation of sprinklers</p> <p>Effect of jet of water issuing from a nozzle if very low pressure Appearance of jet of water issuing from a nozzle of over pressurised</p>	<p>Turn of water supply Lower water level Place slab of polystyrene into tank Check tank roof for leaks and tightly fitted</p> <p>Remove drain plug and drain Electrically isolate the pump motors Consider artificial heat from thermostatically controlled heater</p> <p>Open drain valves Open hose points slightly to allow air into the system Blow out water with compressed air</p> <p>Damage to: Pumps Pressure relief valves Pressure switches Pipe work Solenoid valves Sprinkler heads Air release valves</p> <p>Fill slowly and remove air Sprinkler rise and fall Sprinklers rotate at an even rate Sprinklers are rotating to the correct arc The arc settings are correct That there are no leaks The water issuing from the nozzles look similar Check the radius of throw</p> <p>Produces a donut effect Generates a lot of mist and has reduced throw</p>
<p>4. Demonstrate knowledge of potential hazards associated with irrigation systems taking in to account:</p> <p>Making solvent joints for uPVC pipe</p> <p>Incorrect refitting of sprinkler snap rings</p> <p>Removing the bottom valve in V-I-H sprinklers Advice prior to working in trenches or holes</p> <p>Working near mains voltage electrical equipment with water present Pointing jets of water towards overhead electrical cables</p> <p>Aluminium pipes close to overhead power lines</p>	<p>Working in confines space with insufficient ventilation when handling cleaner and cement Protect hands from cleaner and cement</p> <p>Sprinkler head drive mechanism blowing out of the ground</p> <p>Isolate the sub main and reduce pressure in the sub main Follow HSE Guide Lines</p> <p>Isolate electrical equipment Avoid spraying water in a pump house Electrocution</p> <p>Electrocution</p>